

Signature Student Experience Course Redesign Program

Instructors who develop or redesign their courses will have their class designated a Texas Wesleyan Signature Student Experience Certified Course

At the end of the program, faculty will (be able to):

- develop and implement effective student-centered teaching and learning activities
- develop and implement assessment methods that promote student learning
- possess a positive attitude toward student-centered instruction
- understand their personal teaching philosophy
- value the role that peers play in improving teaching
- reflect upon their current teaching strategies in order to improve their teaching and student learning
- possess a desire to learn more about effective teaching methods

Outcomes:

The learner will:

- possess a clear understanding of the CETL's course redesign process (integrated course design) and their role in it as participants
 - quiz (basic understanding of integrated course design and the program)
 - journal activity: what they hope to accomplish through the course redesign process, summarize what they have learned so far, what types of challenges do they expect, what has been surprising so far, etc.
- analyze the situational factors that affect their course design (number of students, types of students, nature of the course, etc.)
 - Assessment and Feedback: Participants identify their own situational factors and respond to and discuss those identified by others.
 - Learning Activities: Reading; Worksheet; Discussion
- identify learning goals that promote significant learning experiences
 - develop learning goals/outcomes that foster significant learning
 - Learning Activities: Reading; Worksheet; Discussion/Group Work
- formulate appropriate feedback and assessment procedures
 - develop assessment/feedback procedures that promote educative assessment
- identify effective teaching/learning activities
 - develop learning activities that promote active learning
 - Make sure the primary components are integrated
- Create a thematic structure for the course
 - Choose a theme and course structure that is logical and appropriately sequenced
- Select or create an instructional strategy
 - develop an instructional strategy that is appropriate for your course structure and that builds in complexity over time.
 - Integrate the course structure and the instructional strategy to create an overall scheme of learning activities
 - De-Bug possible problems
 - Develop the grading system
 - Write the course syllabus
- Plan an evaluation of the course and of your teaching
 - Identify sources you will use to evaluate your course materials and your teaching
 - identify questions you are trying to answer with the evaluation