

Module 3 – Online Teaching Methodologies and Strategies

Lesson 1 – Communication Strategies

Description:

This lesson will cover common strategies of establishing a community of learners in the online environment.

Objectives

The Learner will:

- Examine the benefits of establishing instructor presence.
- Evaluate common techniques of supporting and encouraging students in the online environment.
- Develop a plan for establishing his/her presence in the online classroom.

Online Lesson:

Learning Module – Softchalk?

Presentation Mode: (To be determined)

Topics:

- Setting the stage for communication
 - Icebreakers
 - The syllabus
 - Communication expectations/commitments
 - Virtual/fastback hours
- Establishing instructor presence
 - Style, tone of writing
 - Announcements
 - Email
 - Moderating synchronous and asynchronous communication
- Providing feedback
 - Student-specific
 - Continuous

Outside Links:

Graphics and Multimedia:

Learning Object – “Importance of Communication Channels”

Supporting Documents:

Assignments and Assessments:

“Instructor Presence” assignment – adding a statement to the syllabus (discussion board)

Feedback assignment - providing feedback on an assignment (discussion board)

Lesson 2 - Collaboration and interaction strategies

Description:

This lesson will cover common strategies of establishing a community of collaborative learners in the online environment.

Objectives

The Learner will:

- Examine the benefits of collaboration in the online classroom
- Review new technologies that facilitate collaboration
- Examine group work strategies for maximum collaboration
- Discuss interaction strategies for the online classroom

Online Lesson:

Learning Module – Softchalk?

Presentation Mode: (To be determined)

Topics:

- Interaction + Collaboration
- Effective Web 2.0 communication and collaboration:
 - Blogs
 - Wikis
 - Chat
 - Google Apps
 - Social Networking
 - Social Bookmarking
 - Gaming
 - Live Classrooms
- Group Work

Outside Links:

Graphics and Multimedia:

Learning Object – “Effective group work activities”

Supporting Documents:

Assignments and Assessments:

Discussion forum activity

Checklist:

1. Read the lesson material.
2. Complete the discussion forum activity

Lesson 3 – Course Efficiency

Description:

This lesson will focus on tools and strategies to help make an online course more efficient for students and the instructor.

Objectives

The Learner will:

- Examine the use and benefits of grading efficiency.
- Review strategies for communication efficiency.

Online Lesson:

Learning Module – Softchalk?

Presentation Mode: (To be determined)

Topics include:

Grading

- Template feedback
- Rubrics
- Grading

Communication

- Public Forums
- Contingency Plans

Outside Links:**Graphics and Multimedia:**

Learning Object – “Avoiding an email flood”

Supporting Documents:

Rubric examples

Assignments and Assessments:

- “Efficiency Checklist” Assignment – Assess course efficiency

Checklist:

1. Read the lesson material.
2. Complete the “Efficiency Checklist” assignment.

Lesson 4 – Course Evaluation**Description:**

This lesson will focus on setting up a process for continuous online course and teaching evaluation.

Objectives

The Learner will:

- Examine several forms of evaluation
- Formulate a process for periodic course evaluation.

Online Lesson:**Learning Module – Softchalk?****Presentation Mode: (To be determined)**

Topics include:

- Formative and summative evaluation
- Pre-course evaluation

Outside Links:**Graphics and Multimedia:**

Learning Object – “Innovative Evaluation Methods”

Supporting Documents:**Assignments and Assessments:**

- "Create a student survey" Assignment
- "State Funding based on Assessment" Discussion

Checklist:

3. Read the lesson material.
4. Complete the "Create a student survey" assignment.